



Faculty Learning Communities

Faculty Learning Communities (FLCs) foster active, collaborative conversations about teaching and learning that lead to innovation and change.

What is an FLC?

FLCs are small groups of faculty who have a similar interest or goal. Together, in a supportive community, they explore their topic of interest, set goals, and meet regularly throughout the semester to achieve those goals.

Am I a good fit?

Ideal participants are excited about the opportunity to engage in meaningful conversations around course enrichment that lead to innovation and change in the classroom, and represent a balance of needs and expertise.

How can I apply?

Complete the attached application and return to the facilitator of choice as indicated on the form. *Deadline date is December 6, 2019.*



AUGUSTA UNIVERSITY

Instruction and Innovation

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Faculty Development

Application Form

Name:

Email:

College:

School/Department:

Topics for these sessions:

Dr. Marlene Call- Transparency in Teaching and Learning & Mindset

Dr. Charlotte Chatto- Transparency in Teaching and Learning

Dr. Simon Medcalfe- High Impact Practices and Transparency in Teaching and Learning

Dr. Laura Rychly- High Impact Practices and Transparency in Teaching and Learning

Meetings will be held at the listed time, location, and facilitator on the designated day of the week. Return your application to the facilitator of choice for consideration by clicking on their name to send an email.
All applications are due 12/6/19.

<u>Dr. Marlene Call</u>		<u>Dr. Charlotte Chatto</u>		<u>Dr. Simon Medcalfe</u>		<u>Dr. Laura Rychly</u>	
Tues. 12:00 – 12:50	Webex	Thurs. 12:05 – 12:55	Meetings will be held on the Health Science Campus	Wed. 1:00 – 1:50	Meetings will be held on the Summerville Campus	Thurs. 10:00 – 10:50	Meetings will be held on the Summerville Campus
1/14/20	Welcome Introductions & Overview	1/16/20	Welcome Introductions & Overview	1/15/20	Welcome Introductions & Overview	1/16/20	Welcome Introductions & Overview
1/28/20	Discussion of readings	1/30/20	Discussion of readings	1/29/20	Discussion of readings	1/30/20	Discussion of readings
2/11/20	Discussion of readings and identification of change to be made	2/20/20	Discussion of readings and identification of change to be made	2/12/20	Discussion of readings and identification of change to be made	2/13/20	Discussion of readings and identification of change to be made
2/25/20	Finalizing assignment and feedback/critique	3/5/20	Finalizing assignment and feedback/critique	2/26/20	Finalizing assignment and feedback/critique	2/27/20	Finalizing assignment and feedback/critique
3/17/20	Check-in; mindset strategies; how to solicit student feedback	3/19/20	Check-in; mindset strategies; how to solicit student feedback	3/11/20	Debrief	3/19/20	Debrief
4/21/20	Report back on implementation, lessons learned, wrap-up	4/23/20	Report back on implementation, lessons learned, wrap-up	3/25/19	Planning for future application	4/23/19	Planning for future application

Please indicate all types of current or previous instruction methods that you have used:

_____ Traditional _____ Hybrid _____ Online

Why are you interested in this FLC?

What strengths do you bring to this FLC?

How can the FLC help you?