

### **Rights and Responsibilities of Students Utilizing Disability Services**

#### **Qualified Students with disabilities that substantially limit a major life activity have the right to:**

- Equal participation in and equal access to programs, services, benefits, and activities of Augusta University (AU)
- Reasonable accommodations, academic adjustments, and/or auxiliary aids and services
- Information in accessible formats
- Confidentiality to the extent allowed by law

#### **Students with disabilities have the responsibility to:**

- Meet qualifications and maintain essential institutional standards for courses, programs, services, jobs, and activities
- Self-identify as an individual with a disability when an accommodation is needed and to seek resources, information, counsel, and assistance as necessary with the appropriate office on campus (e.g. Testing and Disability Services for students, Human Resources for employees)
- Demonstrate and/or document (from an appropriate professional) how the disability limits their participation in courses, programs, services, jobs, and activities
- Follow published procedures for obtaining reasonable accommodations, academic/work adjustments, and/or auxiliary aids and services; or when requesting barrier removal

#### **Augusta University and Testing and Disability Services has the right to:**

- Establish essential functions, abilities, skills, knowledge, and standards for courses, programs, services, and activities or facilities and to evaluate individuals with disabilities on this basis
- Determine appropriate standards in developing, constructing, remodeling, and maintaining facilities
- Confirm disability status and request and receive current, relevant documentation that supports requests for accommodations, academic/work adjustments, and/or auxiliary aids and services
- Have staff interact with persons with disabilities to determine reasonable accommodations
- Select resource options among equally effective accommodations, academic/work adjustments, and/or auxiliary aids and services
- Deny a request for accommodations, academic adjustments or auxiliary aids and services, and/or barrier removal in facilities if the documentation does not demonstrate that the request is warranted, if the individual fails to provide appropriate documentation, or if the request is not found to be reasonable given the circumstances of the individual in relation to the situation/setting
- Refuse accommodations, academic adjustment or auxiliary aids and services, and/or facility-related barrier removal requests that impose a fundamental alteration of a program or activity of the university or are an undue burden
- Request students adhere to academic honesty policies and procedures while using accommodations

**Augusta University has the responsibility to:**

- Provide information to faculty, staff, students, and visitors with disabilities in accessible formats upon request
- Ensure courses, programs, services, jobs, activities, and facilities, when viewed in their entirety, are available and usable in the most integrated and appropriate settings
- Evaluate students, faculty, and staff on the basis of their abilities and not their disabilities
- Respond to requests in a timely manner
- Provide reasonable accommodations, academic adjustments, and/or auxiliary aids and services in courses, programs, services, jobs, activities, and facilities
- Ensure communications with persons with disabilities are as effective as communications with others
- Provide accessible technology if commercially available and reasonably priced
- Maintain appropriate confidentiality of records and communication except where permitted or required by law