

Accommodation recommendations:

- Any recommendations made *must be supported by a rationale that explains the necessity based on the measured impairments and current substantial limitations.*
- Documentation of accommodations approved in the past is encouraged, **but does not guarantee approval** at the postsecondary level.

Identifying information of the evaluating professional:

- Identifying information includes the **names, signatures, titles, identifying credentials (e.g., license numbers), and contact information** of evaluating professionals.
- Dates of evaluations must be included.

Recency:

- In order to determine eligibility for disability services and provide the most appropriate accommodations and services, documentation should provide an adequate representation of the student's **current** functional abilities. Professional judgment will be used in determining the acceptability of any documentation provided.

Provisional accommodations:

- For students with a **documented history** of disability whose documentation fails to meet USG guidelines, institutions are encouraged to provide accommodations provisionally for a period (usually **one semester**) that would be reasonably sufficient for the student to gather the necessary information.

Other disabilities:

- Disabilities as defined by the ADA that are not covered by the guidelines described above may be eligible for accommodations within USG policies. For more information, please contact the disability services office or other designated office at the USG institution in which you are enrolled or seeking services.

These criteria are established by the University System of Georgia Board of Regents. If you have any questions, please contact Augusta University's Testing and Disability Services at (706) 737-1469. Thank you.