

Augusta University

Criteria for applying the Experiential Learning (EXL) Designation to a course (as stated in the *Quality Enhancement Plan, Learning by Doing*, 2016).

I. A course will be given the EXL designation when all three criteria are met.

Criterion 1. Course has Three (3) Student Learning Outcomes (SLO)

Course provides opportunities for students to meet the following SLO

- *Students will exhibit behaviors that distinguish competent professionals.*

AND at least two of the following SLOs:

- *Students will demonstrate the ability to communicate effectively*
- *Students will demonstrate problem-solving skills.*
- *Students will apply leadership theory to their own experiences and observations.*
- *Students will effectively work in teams.*

Criterion 2. Course has an Experiential Learning Component (broadly defined) or Active Learning Pedagogy. Examples are:

- Service Learning
- A group project that develops some aspect of leadership skills such as collaboration, communication, problem solving, etc.

Criterion 3. Course Pedagogy should include:

1. **Intention** – Experiences are carefully chosen for their learning potential, such as deepening emergent skills, encountering novel and unpredictable situations or learning from mistakes.
2. **Engagement** – Throughout the experiential learning process, actively engage the learning in posing questions, assuming responsibility, taking initiative and constructing meaning.
3. **Reflection** – Reflection on learning (analysis, critical thinking, and synthesis) during and after one's experiences is an integral component of the learning process analysis.

II. Faculty Teaching the EXL course must complete all the following requirements:

1. Participate in an EXL workshop
2. Submit a pre-approval application identifying how the course will meet the criteria for receiving the EXL designation

3. Submit the course syllabus for review, and
4. Assess any Certificate of Leadership students who may take the course using Chalk & Wire.