

APPENDIX F1- Mastery Support Process for Practical Exams

If a learner does not meet mastery on a practical exam in a course with a PTHP prefix, a mastery support process consisting of the following three essential parts will be offered to the learner:

1. Identification and evaluation of knowledge and/or skill(s) deficits.
 - a. Learners are responsible for self-reflecting on performance and documenting reasons for non-mastery.
 - b. Learners must request a meeting with grading faculty to review their practical performance within a week of the practical examination.
2. Development and implementation of an action plan to correct the deficits in knowledge and/or skills.
 - a. Faculty will review practical feedback with the learner and orient learners to the Practical Examination Analysis Tool.
 - i. Discussion of the details of the skills or knowledge that were found to be deficient during the practical examination.
 - ii. Discussion of suggested strategies for preparing for the practical retest includes practice with a faculty member and/or videotaping practice with a classmate followed by a review with a faculty member.
 - iii. Documentation of the skills or knowledge found to be deficient would be agreed upon and signed by the learner and faculty. The document will clearly state the expectation of the practical retest. The faculty and student must sign the Practical Examination Analysis Tool before retesting.
3. Reassessment to evaluate mastery of the necessary knowledge and/or skills.

**Augusta University
College of Allied Health Sciences
Doctor of Physical Therapy Program
PRACTICAL EXAMINATION ANALYSIS TOOL**

Learner: _____ Course: PTHP _____
Semester: _____ Instructor: _____

Date	Mastery Support Process	Comments	<u>Initials:</u> Instructor & learner
	Reviewed practical performance with learner		
	Discussed reason for non-mastery: <ul style="list-style-type: none"> ▪ Learner's perception ▪ Instructor's perception 		
	Discussed possible remediation strategies: <ul style="list-style-type: none"> ▪ Videorecording of practice sessions ▪ Practice case scenarios with peers ▪ Practice case scenarios with instructor ▪ Review of didactic instruction ▪ Practice individual skills ▪ Other 		
	Developed a remediation plan to include the following learning activities(may circle above activities) [Specify in Comments or attach a sheet]		
	Discussed terms for re-testing: <ul style="list-style-type: none"> ▪ Type of case/problem to expect ▪ Who will be evaluating the learner ▪ Videotaping of performance ▪ Where it will occur ▪ When it will occur 		
	Documented time spent with learner in mastery support activities (attach document if necessary)		

Entire plan must be signed prior to retesting.

Learner signature: _____ Date: _____
Instructor signature: _____ Date: _____